

Wired for Reading Advanced Course Syllabus

Each day we will cover the material listed, however we have observed that the exact timeframe needed for each topic varies a bit for each group. It is a core belief of Wired for Reading to plan extensively but remain flexible to respond to the needs of participants. As such, while we include times for each topic, we may adjust the pace of learning to meet the unique needs of each class. To increase active engagement and model recommended best practices, there will be extensive turn and talk and reflective review of material, as well as large group and small group practice and application of concepts. On Friday there will be a 20-minute dinner break so we encourage you to bring a sack dinner.

First Weekend

First Friday

The Big Picture

4:30

Welcome, Introduction, Registration for Credit

4:50

The Reading Brain

5:15

Baddeley & Hitch's Model of the Working Memory

6:00

Break

6:20

The Word Triangle

Educational Terms

7:10

Response to Intervention

Teaching Philosophy of Wired for Reading

The Learning Spiral

First Saturday

History Day & Latin Set One

8:15

Review

9:00

The House of English

Characteristics based on Word Origin

10:30

Break

10:45

Prefix, Root, and Suffix Personalities and their impact on Spelling

11:15

3 ways to intuit meaning

using Prefix Set One: pre-, post-, re-, con-, in-, ex-, de-, dis-

Chameleon Prefix concept

Adapted ASL to glue meaning to prefix

12:00

Lunch

1:00	Set One Roots (Round Robin) <i>ject, rupt, form, port, dict, tract, spect/spic, tend/tent/tens(e), script/scrib(e) mit/miss, duc(t)/duce</i>
1:45	Practice Set One Roots <i>Charades Bean bag toss</i>
2:00	Set One Suffixes <i>-ture, -ment, -ture -er and -or Suffix Spell Sort: cher vs. -ture</i>
2:30	Pleaser Suffix Introduction using suffix -ion (-tion, -sion, -gion) <i>Unpacking meaning of word parts within Latin based words Overlapping suffix worksheet Suffix Simon Game</i>
3:00	Break
3:15	Pleaser suffix -al (-ial, -tial, -cial) <i>Suffix Spell Sort: -al vs. -le</i>
4:00	Strip the Fix and Unpack meaning with mixed Set One Wordlists

Second Weekend

Second Friday	Latin Set One & Set Two
4:30	Review All known Prefixes, Roots, and Suffixes
5:30	Application: Set One Safe Sentence dictation <i>Editor Checklist Picture-ade Application game</i>
6:15	Dinner break
6:40	Set Two Prefixes <i>mis-, non-, over-, pro-, contra-, semi-, inter-, trans- Pro/Contra/Semi game Superhero prefix trans-</i>

Second Saturday	Latin Set Two & Set Three; Most Common Greek Morphemes
8:15	Review all known Latin-based prefixes, roots, & suffix morphemes
9:00	Set Two Roots (Round Robin) <i>vert/vers(e), fer, capt/cept/ceit/ceiv(e), plic/plex/ply fact/fect/fict, pone/pose, press/print, sist/stat tain/tin/ten, sect/seg</i>
10:00	Set Two Root Practice Games: Charades & Latin Slang game
10:15	Break
10:30	Set Two Suffixes <i>-ify, -ic, -able/-ible Pleaser Suffix -an (-ian, -tian, -cian, -sian, -gian) Magic of -cian (It's a job!) Suffix Spell Sort: -tion vs. -sion vs. -cian</i>
11:20	Pleaser Suffix -ous (-ious, -tious, -cious, -gious)
11:40	Shakespeare Spelling
12:15	Lunch
1:15	Making it Automatic: Fluency Packets and Slick Sheets
1:45	Set Three Prefixes <i>sub-, super-/sur-, en-/em- ad-/ab- Story Obnoxious ob Story uni-, bi-, per-/pur-</i>
2:45	Set Two Practice and Application activities
3:15	Break
3:30	Greek Level <i>Most Common Greek spelling patterns Three most common Greek Morphemes found in English -ology, gram/graph, anti-</i>
4:00	Application Ideas and Questions
4:15	Class Wrap-Up <i>Clock hour/Credit forms and Certificates of Completion</i>